Introduction

Melanie Bako and Crimee Hiss
TEXT Technology

Spring 1999

Volume 9, No. 1

Collaboratory Written Text

Phrasing and Spelling

paucity of empirical evidence

Theoretical and Analytical Models

theoretical and empirical studies of the written text

Punctuation and Grammar

The written text

Capitalization

The written text
Methodological Issues

When presented the results that answer the experimental questions, we will describe our solution to the methodological issues first and

- What is a valid measurement of a reader's assessment of the style?
- Where is a valid measurement of a reader's assessment of the style?
- What is a valid measurement of a reader's assessment of the style?
- Do readers perceive texts by the same author as stylistically more similar than texts by different authors?
- Do readers perceive texts by the same author as stylistically more similar than texts by different authors?
- What is a valid measurement of a reader's assessment of the style?

In addition, we answer the following questions:

1. What is a valid measurement of a reader's assessment of the style?
2. Do readers perceive texts by the same author as stylistically more similar than texts by different authors?
3. Do readers perceive texts by the same author as stylistically more similar than texts by different authors?
4. What is a valid measurement of a reader's assessment of the style?

Subjectivity in Stylistic Assessments

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A meaningful measure of the similarity between two partitions (or in other words, the similarity of the two sets) is used as an indicator of overall agreement. In a group, we can calculate the ISD measure between every pair of subjects. The significance of the ISD measure can be interpreted in terms of the similarity between the partitions of the subjects. Since we are interested in measuring the similarity between the partitions of the subjects, we assign a weight to each pair of subjects' partitions. Measurement of a group's overall agreement involves a weighted average of the similarity between two partitions of a group's overall agreement. Now we wish to obtain the idea of similarity between two partitions.
Experimentation: Effect of Order of Writing on Recall

Experimental Results: Inter-Subject Similarity

Materials

Subjects

Procedure

Background information

Samples were sufficiently difficult with respect to the required background knowledge. The subjects were divided into two groups, one that wrote their samples in the order of presentation and another that wrote their samples in the reverse order. The subjects were instructed to write their samples in the order presented.

The second goal was to discover the extent of the influence of order on the recall of the samples. The subjects were each given a stack of small slips of paper, each containing a different sample. They were instructed to sort the slips according to their preference for each sample. The samples were then scored for similarity, with a higher score indicating a stronger preference for that sample.

The materials were scored on a 5-point Likert scale, with 1 indicating a strong preference for the sample and 5 indicating no preference. The materials were then scored for similarity, with a higher score indicating a stronger preference for that sample. The results showed that the order of writing had a significant effect on the recall of the samples, with subjects recalling samples written first more accurately than those written second.
techniques can be made useful to the general area of text technologies. Certain
studies in text technology, such as the ones presented in this article, orient
researchers in the field to consider the role of stylistic properties in the
content analysis of text. The article describes two main areas of research,
stylistic properties influencing the reader's response. The first area is the
interactive effect of stylistic differences in text, which is also referred to as
"stylistic". The second area is the effect of stylistic properties on the reader's
response, which is referred to as "interactive stylistic".

The discussion and future work section of this paper describes a number of interesting
trends and future research directions.
References


